

**Texas Education Agency  
2017-18 School Report Card  
CROWLEY MIDDLE (220912042)**

District Name: **CROWLEY ISD**  
Campus Type: **Middle School**

Total Students: **681**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	62
School Progress	Met Standard	77
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	47.0%	44.0%	12.6%	English/Language Arts	18.9	18.6	16.7
Hispanic	36.1%	31.6%	52.4%	Foreign Languages	22.8	16.8	18.6
White	8.7%	15.9%	27.8%	Mathematics	16.9	19.5	17.9
American Indian	0.3%	0.5%	0.4%	Science	23.4	20.5	19.0
Asian	4.0%	4.4%	4.4%	Social Studies	23.6	20.9	19.3
Pacific Islander	0.3%	0.3%	0.1%				
Two or More Races	3.7%	3.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	69.3%	61.0%	58.8%				
English Learners	22.2%	15.4%	18.8%				
Special Education	11.0%	9.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.5%	18.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	77.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.1%	Total Operating Expenditures	\$8,589	\$9,732	\$9,503
				Instruction	\$5,957	\$5,769	\$5,338
				Instructional Leadership	\$203	\$223	\$149
				School Leadership	\$885	\$639	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	67%	<b>60%</b>	51%	67%	74%	*	86%	*	62%	56%
	2017	75%	64%	<b>61%</b>	54%	67%	69%	*	77%	-	72%	62%
Reading	2018	74%	66%	<b>66%</b>	57%	75%	80%	*	85%	*	57%	63%
	2017	72%	62%	<b>72%</b>	65%	78%	79%	*	81%	-	*	72%
Mathematics	2018	81%	71%	<b>68%</b>	58%	75%	*	*	92%	*	*	64%
	2017	79%	68%	<b>67%</b>	60%	72%	73%	*	87%	-	*	67%
Writing	2018	66%	55%	<b>49%</b>	39%	56%	*	*	*	-	*	43%
	2017	67%	54%	<b>60%</b>	55%	*	*	-	*	-	*	59%
Science	2018	80%	69%	<b>61%</b>	50%	68%	*	-	83%	*	*	58%
	2017	79%	65%	<b>57%</b>	*	63%	*	*	77%	-	*	58%
Social Studies	2018	78%	71%	<b>45%</b>	36%	47%	*	-	*	*	*	41%
	2017	77%	67%	<b>35%</b>	*	*	*	*	*	-	*	35%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>28%</b>	20%	33%	39%	*	52%	*	39%	24%
	2017	45%	32%	<b>26%</b>	20%	29%	37%	*	48%	-	38%	26%
Reading	2018	46%	36%	<b>32%</b>	24%	40%	47%	*	38%	*	39%	27%
	2017	44%	33%	<b>33%</b>	27%	35%	42%	*	54%	-	*	31%
Mathematics	2018	50%	36%	<b>30%</b>	23%	32%	*	*	69%	*	*	27%
	2017	46%	32%	<b>28%</b>	18%	35%	38%	*	48%	-	*	29%
Writing	2018	41%	31%	<b>26%</b>	19%	29%	*	*	*	-	*	20%
	2017	36%	22%	<b>26%</b>	22%	*	*	-	*	-	*	25%
Science	2018	51%	36%	<b>29%</b>	18%	37%	*	-	58%	*	*	27%
	2017	49%	32%	<b>25%</b>	*	23%	*	*	46%	-	*	26%
Social Studies	2018	53%	43%	<b>17%</b>	11%	21%	*	-	*	*	*	15%
	2017	49%	38%	<b>11%</b>	*	*	*	*	*	-	*	10%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>10%</b>	6%	11%	14%	*	29%	*	18%	8%
	2017	20%	12%	<b>7%</b>	5%	7%	10%	*	28%	-	11%	7%
Reading	2018	19%	13%	<b>15%</b>	10%	17%	27%	*	27%	*	30%	12%
	2017	19%	11%	<b>12%</b>	10%	13%	13%	*	31%	-	*	11%
Mathematics	2018	24%	14%	<b>7%</b>	4%	7%	*	*	27%	*	*	6%
	2017	22%	13%	<b>7%</b>	3%	8%	12%	*	35%	-	*	7%
Writing	2018	13%	7%	<b>6%</b>	5%	6%	*	*	*	-	*	4%
	2017	11%	5%	<b>5%</b>	5%	*	*	-	*	-	*	5%
Science	2018	23%	13%	<b>11%</b>	4%	15%	*	-	42%	*	*	10%
	2017	19%	10%	<b>4%</b>	*	5%	*	*	38%	-	*	3%
Social Studies	2018	31%	21%	<b>8%</b>	7%	7%	*	-	*	*	*	7%
	2017	27%	17%	<b>2%</b>	*	*	*	*	*	-	*	2%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	64	<b>70</b>	68	72	68	*	83	-	68	70
Reading	2018	69	65	<b>74</b>	72	75	72	*	88	-	80	73
Mathematics	2018	70	64	<b>67</b>	64	70	64	*	79	-	55	67

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	30%	<b>36%</b>	31%	44%	54%	*	*	-	*	35%
	2017	35%	31%	<b>45%</b>	45%	47%	40%	*	*	-	*	46%
Mathematics	2018	47%	34%	<b>44%</b>	43%	47%	55%	*	*	-	*	41%
	2017	43%	35%	<b>41%</b>	40%	43%	33%	*	*	-	*	41%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	71%	<b>70%</b>	58%	79%	90%	-	92%	*	75%	66%
Students Requiring Accelerated Instruction												
	2018	21%	29%	<b>30%</b>	42%	21%	*	-	*	100%	*	34%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>78%</b>	66%	86%	100%	-	100%	*	75%	75%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	65%	<b>68%</b>	58%	76%	79%	-	92%	*	83%	65%
Students Requiring Accelerated Instruction												
	2018	20%	35%	<b>32%</b>	42%	24%	21%	-	*	100%	*	35%
STAAR Cumulative Met Standard												
	2018	86%	73%	<b>77%</b>	69%	85%	79%	-	92%	*	92%	74%

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